

Give your students The Informed SLP for free



Help your students build a habit of evidence-based problem solving with access to The Informed SLP.

Fill out [our form](#) to request access and we'll handle the sign up process for you.

Graduate students get free access that last until the student's graduation date!

Frequently asked questions

■ Can I use the same pass for my class each semester?

Each university's student pass activation link will expire in December every year, so faculty will need to re-complete the [student pass request form](#) each calendar year to get new students on the plan. Students' access will last until graduation and does not need to be re-requested annually.

■ How much of the research do you cover?

We cover over 95% of our field's research. While we read all the research out there, we only review articles that are immediately clinically applicable for SLPs.

■ Can faculty get access too?

Each university receives one supervising faculty token. The faculty token lasts until the end of the calendar year and must be re-requested annually. It is provided on a first-come, first-serve basis. We also offer discounted group rates for universities that wish to provide faculty with access and embed our content throughout multiple courses. To learn more, please contact groups@theinformedslp.com

How TISLP helps your cohort



Hundreds of journal articles relevant to SLP practice are published monthly. Our staff of expert clinicians and scientists reads them all.



We provide the clinical takeaways in our easy-to-read research reviews. SLPs and students can read our new research reviews each month or use our database to search by topic.



Your students can use TISLP to build their research analysis skills, find evidence-based treatment strategies, and gain background knowledge for clinical placements.

How we make teaching easier...

■ **Incorporate TISLP into your Research Methods course**

Many universities choose to introduce TISLP during their research methods course to support discussion of topics like levels of evidence, critical appraisal of information, and strategies for integrating research consumption into their daily clinical practice.

■ **Lean on our clinical resources**

Use the assessment and treatment materials we create (or the open-access materials we locate in the literature) to scaffold your student's creation of mock assessments or treatment plans, or to facilitate independence in clinical practicums

■ **Build analysis and application skills**

Students can use our research reviews to identify missing areas of background knowledge, to identify changes in best practice over time, and to assess their own accuracy in identifying the clinical application and limitations of journal articles.

Additional questions?

Please reach out to groups@theinformedslp.com